



The Journal of Sustainability Education

Call for Papers – 2016 Winter Theme: Place, Learning, and Resilience

Sense of place integrates physical space with the psychological and social elements of creating meaning and attachment, and with political and economic dimensions of place engagement or citizen action. Research has shown that a sense of place can be a motivator for environmentally and socially responsible behavior. Therefore, the complex concept of sense of place is of interest to a variety of fields including conservation, education, policy-making, and community organizing and planning.

We seek scholarship that addresses a wide variety of questions on sense of place:

1. How do different influences on sense of place relate to each other in the context of generating active engagement?
2. How are people learning in and about place that contributes to the socio-ecological resilience of those places?
3. How does learning contribute to re-inhabiting our places?
4. What are other beings' sense of place and how can this inform sustainability education?
5. What is your personal narrative regarding connection to place and how it informs your work?
6. How is it that people have strong connections to a place but differing worldviews and/or ways of caring for (or not) that place?
7. How do indigenous knowledge systems inform a way forward for re-inhabitation without appropriation?
8. How do people's understanding and relationship with the complex ecological and social systems of a place result in their place engagement (or lack thereof)?

The editors of this special issue ask these questions in an effort to stimulate research, reflection, theory development, and discussion of praxis. We also seek relevant book and media reviews, editorial pieces, photo essays, post-cards (see template on JSE website) multimedia journals, case studies, and reflections on learning and practice.

Submission deadline: October 15, 2015
Expected publication date: February, 2016.

If you are interested in submitting work for this issue, please visit the JSE website (www.susted.org), and register as an author using the RATS (review and article tracking and submission) system (follow the link to RATS at the top of the JSE home page). RATS also includes links to the JSE submission guidelines (select "submit" from the RATS interface).

For further information, please contact the issue guest editors. Please use "JSE sense of place inquiry" in the subject line of your message. Guest editors for this edition are:
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The JSE also seeks peer reviewers. You are encouraged to use the RATS system to participate in our peer review process.

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